Honors Humanities Discussion Goal and Progress Tracker

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In the chart below, record how you feel you have been doing in discussions, taking into account our class goal for achieving an “A” discussion (where “A” = ideal; “B” = good; “C” = could be good if…; and “D” = serious problems). Include the date at the top of the column.

**Use a scale of 1-5 where**

1 = I really want to improve in this area

2 = I feel I have some skills in this area, but there is still considerable room for improvement

3 = I feel I am becoming stronger in this area, but there is still some room for improvement

4 = I feel I am close to achieving my goal in this area

5 = I feel I have achieved my goal in this area

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| --- | --- | --- | --- | --- | --- |
| DATE: |  |  |  |  |  |
| I am a regular participant |  |  |  |  |  |
| I refer to the reading during discussion |  |  |  |  |  |
| I use evidence (from the text or from elsewhere) to support my opinions and assertions |  |  |  |  |  |
| I **listen** closely to the comments of others, considering carefully their points before speaking |  |  |  |  |  |
| I address comments to the class (instead of to the teacher) |  |  |  |  |  |
| I refer to the comments of others, using their names |  |  |  |  |  |
| I make eye contact when speaking |  |  |  |  |  |
| I am able to summarize information to make connections between others’ points and mine |  |  |  |  |  |
| I am able to make connections between various readings, and between readings and my own knowledge and experience |  |  |  |  |  |
| I prepare for class by having all my materials |  |  |  |  |  |
| I prepare for class by reading, annotating, thinking about, and generating ideas for discussion |  |  |  |  |  |
| I avoid dominating discussions |  |  |  |  |  |
| I create opportunities for others in the discussion to contribute or make connections to what I am saying |  |  |  |  |  |
| I am willing to ask questions and/or to challenge others constructively to deepen understanding |  |  |  |  |  |
| I stay engaged throughout the discussion, even if I am not the one talking |  |  |  |  |  |
| I stay on-topic or help others to stay on-topic |  |  |  |  |  |
| I further the discussion with my input, avoiding repetition |  |  |  |  |  |

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| --- | --- | --- |
| DATE | From among the items listed above, which is/are your priority/priorities for improvement? | What is a conscious strategy you can try in order to improve it? |
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Adapted from materials by Lawrence Smith, Phillips Exeter Academy